

Muncy School District Planned Course Outline

I. General Information: Ward L. Myers Elementary / Social Studies / kinder

II. Course Description: Students interact with peers to learn self-awareness, Pennsylvania and the United States.

III. Course Outline: 1) Respect of self, others, and materials 2) American Sy

IV. Materials and Resources: Trade books and Internet resources that supp

V. Curriculum Map

| Grade-level Taught | Standard |
|--------------------|--|
| K,1 | 5.1 Principles and Documents of Government |
| K | 5.1 Principles and Documents of Government |
| K | 5.1 Principles and Documents of Government |
| K | 5.1 Principles and Documents of Government |
| K | 5.1 Principles and Documents of Government |
| K | 5.1 Principles and Documents of Government |
| K | 5.2 Rights and Responsibilities of Citizenship |
| K | 5.2 Rights and Responsibilities of Citizenship |
| K | 5.2 Rights and Responsibilities of Citizenship |
| K,1 | 6.1 Economic Systems |
| K,1 | 6.1 Economic Systems |
| K,1 | 6.1 Economic Systems |
| K,1,2,3 | 6.2 Markets and Functions of Government |
| K | 6.3 Scarcity and Choice |
| K,1,2 | 6.4 Economic Interdependence |
| K | 6.5 Works and Earnings |
| K | 6.5 Works and Earnings |
| K | 6.5 Works and Earnings |
| K,1,2 | 6.5 Works and Earnings |
| K,1,2,3 | 6.5 Works and Earnings |
| K | 7.1 Basic Geography Literacy |
| K | 7.1 Basic Geography Literacy |
| K | 7.2 Physical Characteristics of Places and Regions |
| K | 7.2 Physical Characteristics of Places and Regions |
| K | 7.4 Interaction Between People and Environment |
| K | 7.4 Interaction Between People and Environment |

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| K | 8.2 United States History |
| K | 8.2 United States History |
| K, 1, 2 | 8.1 Historical Analysis and Skills Development |
| K | 8.2 Pennsylvania History |

VI. Assessment Follows the policy and procedure of the Ward L. P
Teacher-made tests and observations are utilized

garten

manners, and respect for people. They will learn events, symbols, and processes that are important to

mbols and Events 3) Wants and Needs 4) Chronological order 5) Basic Geography Concepts

port the acquisition to the standards and objectives

| Content/Objective/Activity |
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| Discuss why we celebrate Veterans Day, Memorial Day, and Labor Day |
| Describe the first Thanksgiving |
| Describe the relationship between Pilgrims and Indians |
| Explain what happens when rules are broken |
| Explain why rules are important |
| Identify and name the American flag |
| Demonstrate the ability to maintain personal materials in an orderly manner |
| Help care for class and school equipment, tools, materials, and environment |
| Respect the space and materials of others |
| Discuss why people need to work and why each job is important |
| Identify the role of people in a community and how they make a living (match descriptions of peoples work in a community with pictures illustrating the job) |
| Practice equal distribution (passing out equal amount of snack, toys, etc.) |
| Identify and practice using money |
| Distinguish between wants and needs and how money or materials should be used - identify resources that help us provide for our wants and needs / identify how those items are acquired / Determine a want or need |
| Explain and discuss the process of trading |
| Explain that people work to earn money |
| Explain the differences in the types of things that could be purchased in grocery stores, toy stores, or book store |
| Identify reasons why people might save money for the future |
| List reasons why people work |
| Define saving and explain why people save |
| Identify a globe. Identify land and water on a globe. |
| Identify a map as a tool to locate places or objects within the classroom or school environment / Make a map of the classroom |
| Create representations of places using drawings, clay, or cardboard |
| Locate and discuss places in the home, school and community and respond to pictures by describing physical characteristics |
| Discuss how temperature gets warmer or colder as the seasons change |
| Explain what people do or wear in different types of seasons |

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| Identify and explain the significance of the Statue of Liberty |
| Discuss role of Identify the first President of the US |
| Understand chronological thinking through days, weeks, months, and years - Practice past, present, and future time with a classroom calendar |
| Understand the political and cultural contributions of individuals and groups to Pennsylvania History - Betsy Ross |

Myers Elementary School

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| 2 lessons |
| 1 lesson and ongoing |
| on-going |
| 1 week |