

Continuity of Education Plan

School District	Muncy School District
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Goal of Plan
During the school closure, the administration and staff will provide a continuum of instructional objectives and activities to all students in the Muncy School District

Overview of Plan
The administration and staff shall provide all K-12 students with “School from Home” distance learning opportunities using differentiated modes of instructional delivery to ensure access for all children

Expectations for Teaching and Learning
<p>District office and building-level administrative staff will:</p> <ul style="list-style-type: none"> • Communicate to all families how “School from Home” distance learning lessons will be delivered • Identify families with limited or no access to technology devices and <i>Internet</i> capabilities <p>Teachers will:</p> <ul style="list-style-type: none"> • Identify objectives, topics, skills, or concepts from district curriculum for each subject taught • Create a series of acquisition activities for each objective • Design an assessment or progress monitoring tool for each objective • Provide digital and non-digital options for each objective • Identify the mode of communication and instructional delivery option needed for each student • Post the objective and activities on the school website and in teacher plan books • For students without digital access, provide alternative activities in printed form for mailing to families or communicate the objective/activities via telephone • Monitor progress using digital, non-digital, and telephone modes • Report progress to building-level administrator, students, and parent/guardian <p>Counselors will:</p> <ul style="list-style-type: none"> • Provide resources for maintaining healthy family relationships • Share mental health resources <p>Students will:</p> <ul style="list-style-type: none"> • Engage in “School from Home” distance learning activities delivered in differentiated modes • Progress through subject-area curriculums

Communication Tools and Strategies

Administrative staff and teachers may use:

- mass phone call service
- website postings
- *Blackboard-Parentlink* app
- district-wide and individual email
- USPS mailings
- individual family phone calls
- individual family texts
- Communication apps (*REMIND* or *DOJO*)
- Video-conferencing (*Microsoft Teams*, *Google-Meet*, and *Zoom*)

Access (Devices, Platforms, Handouts)

Access of curricular objectives will be through *Schoolwires/Blackboard*, USPS mailings, direct conversation via telephone, and communication apps.

Staff General Expectations

Staff are expected to identify curricular objectives and create activities to support students in learning content from home. They also have daily, virtual office hours for students and parents to contact them.

Student Expectations

Students are expected to participate and engage in learning activities.

Attendance / Accountability

Building-level administrators will coordinate with teachers to identify students not present, not engaging, or not progressing in the curriculum

Good Faith Efforts for Access and Equity for All Students

Curriculum content will be differentiated in delivery. Multi-mode activities will be included for all objectives. Modes of delivery will include direct conversation via telephone, text messages, apps, website, and *Internet* activities.

Special Education Supports

Special Education teachers and related services providers have established office hours and/or scheduled appointments to provide support for students receiving special education services. They are also available to assist regular education teachers in modifications and adaptations to assignments. Teachers and therapists responsible for supporting Special Education students will use USPS mailings, email, *Internet*, communication apps, and telephone conversations to support students in meeting learning needs and completing assignments. Special Education Teachers and related services providers will work with families and students to ensure materials are accessible.

EL Supports

Teachers responsible for supporting English language learners will use USPS mailings, email, *Internet*, communication apps, and telephone conversations to meet student goals

Gifted Education

Muncy School District staff responsible for implementing gifted IEPs have established office hours and/or scheduled appointments to provide support for students receiving Gifted Support services. The Gifted Support teacher is available to assist regular education teachers in planning assignments. Teachers will use USPS mailings, email, *Internet*, communication apps, and telephone conversations to support students in meeting learning goals.

Building/Grade Level Contacts

Ward L. Myers Elementary School – Mrs. Billie Jo Grohol (bgrohol@muncysd.org)
Muncy Jr-Sr High School – Mr. Tim Welliver (twelliver@muncysd.org)

Resource Links

Ward L. Myers Elementary School Teacher Websites
<https://www.muncysd.org/site/Default.aspx?PageType=1&SiteID=116&ChannelID=124&DirectoryType=6>
Muncy Jr-Sr High School Teacher Websites
<https://www.muncysd.org/site/Default.aspx?PageType=1&SiteID=58&ChannelID=73&DirectoryType=6>